

# CTH's E-library & Resources



## The CTH e-resources website: open the door to your industry

As a student and aspiring manager in the hospitality and tourism industry, more information about your area of expertise can only be a good thing. The CTH e-resources website gives you access to a number of significant advantages which will help your studies, exam preparation and future career prospects.

As a member of CTH's professional hospitality and tourism network, your access to the CTH e-resources website provides the following benefits;

**E-Books:** unlimited access to CTH's E-library of over 200 leading textbooks stored in a digital format and covering key topics in global hospitality and tourism management, including the textbooks recommended by CTH for further study and course specific materials. It is accessible through your computer anywhere, anytime.

**Past exam papers:** improved exam preparation with a selection of past papers and model answers.

**CTH Link:** subscription to CTH's monthly with details on how to apply.hospitality and student e-newsletter which is full of career tips and information on industry trends.

**News:** access and update yourself with the latest news around the world for the hospitality and tourism industries.

**Industry Info:** download the latest hospitality and tourism information, statistics, articles and journals.

**Web Directory:** whether you are looking for employers or you want to investigate your assignment topic in more detail you can find all the relevant hospitality and tourism website links in one place here.

**Jobs:** A developing portal for jobs in the tourism industry, worldwide. Part-time or full-time jobs included, along with details on how to apply.

We feel the CTH e-resources website offers fantastic support for our students, lecturers and professional members.

Once we receive the e-resources application form and the payment (£15 per person, per year) the applicant will receive an email with their log in details for the e-resources website.